

## Appendix A: Logical Framework for The Meeting Place Tobermory

Goal 1: To improve access to tax and benefits system among low-income people in North Bruce Peninsula and improve quality of life by ensuring individuals have access to benefits available once a tax return is made. <sup>1</sup>					
Goal 2: To develop a methodology for calculating the dollar value of CVITP that will be adopted by CVITP partners across Grey Bruce.					
Situation	Input	Activities	Audience	Outputs	Outcomes
<p>People living in low-income communities lack the necessary resources to complete their annual tax-returns. Paying a fee at a private tax clinic presents a barrier to filing a tax return. This affects their quality of life by limiting the access to benefits system and social services</p>	<ul style="list-style-type: none"> <li>Community Outreach Coordinator from the Meeting Place</li> <li>Community Coordinator/Volunteer</li> <li>Coordinator from Bruce Grey Poverty Task Force</li> <li>The Meeting Place Tobermory space (in-kind)</li> <li>Canada Revenue Agency (CRA) training, resources, and funding:               <ul style="list-style-type: none"> <li>Community volunteer trained by CRA</li> <li>Materials to promote the Community Volunteer Income Tax Program (CVITP)</li> <li>Supplies (computers,</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Develop tracking sheet for calculating dollar value of benefits and returns</li> <li>Develop telephone survey</li> <li>Book clients appointments with volunteer</li> <li>Volunteer training</li> <li>Promotion via websites, social media, and flyers</li> <li>Referrals to program made by partners/community</li> </ul>	<p><b>Primary audience:</b> People with a low-income and simple tax situation living within The Meeting Place Tobermory region (North Bruce Peninsula)</p> <p>Income &amp; Employment Security Working Group will use the dollar value to highlight publically the value of the program across Grey Bruce.</p> <p>CVITP Partners across Grey Bruce will be provided with a methodology to calculate annual dollar value.</p>	<ul style="list-style-type: none"> <li>Number of locations</li> <li>Number of individuals served</li> <li>Number of individuals returns completed</li> <li>Number of volunteers</li> <li>Number of volunteer hours</li> </ul>	<p><b>Short-term:</b></p> <ul style="list-style-type: none"> <li>Increased awareness among people with low-income about the program and clinics that assist with tax returns</li> <li>Reduced barriers to filing income taxes</li> <li>Improved access to income tax benefits</li> <li>Clients are satisfied with the service</li> </ul> <p><b>Medium-term:</b></p> <ul style="list-style-type: none"> <li>Increased number of taxes being filed among people living in low-income situations</li> <li>Reduced barriers to accessing other services requiring a tax return (e.g. social services and benefits system)</li> </ul> <p><b>Long-term:</b></p> <ul style="list-style-type: none"> <li>Improved quality of life for people living in low-income situations</li> </ul>

<sup>1</sup> This Logic Model has been adapted from the Measurement Tools developed by Crystal Ferguson, University of Waterloo, 7 December 2020 with permission for our Case Study.

	printers, phone, paper, ink, etc.)				
<b>Assumptions</b>			<b>External Risk Factors</b>		
<ul style="list-style-type: none"> <li>• People living in low-income situations have interest in the CVITP</li> <li>• Volunteer is available and interested in participating in the CVITP</li> <li>• Partners/community will refer people to the CVITP</li> <li>• The inputs are sufficient for effective program delivery</li> <li>• CVITP Partners across Grey Bruce can use the methodology to calculate dollar value or accept the use of a proxy average dollar value.</li> </ul>			<ul style="list-style-type: none"> <li>• No volunteer is available for people living in remote areas that do not have access to the tax clinics</li> <li>• People living in low-income areas may not use the CVITP as they are afraid to reveal their financial or debt situations</li> <li>• People living in small, rural communities may not choose to reveal their financial or debt situations</li> <li>• People living in low-income communities may not have access to promotional resources (lack of internet and transportation)</li> <li>• CRA overpayment/repayment notices may challenge people's financial management coming out of the pandemic</li> <li>• People have access to transportation to access The Meeting Place Tobermory</li> </ul>		

**Appendix B – CVITP Impact Case Study - Evaluation Matrix**

<b>Evaluation Questions</b>	<b>Sub-questions</b>	<b>Indicators</b>	<b>Data Sources</b>	<b>Collection Methods</b>	<b>Analysis Procedures</b>
<b>What is the dollar value back to the community from filing through CVITP?</b>	<ul style="list-style-type: none"> <li>○ <i>What methodology can be used to calculate dollar value?</i></li> <li>○ <i>What can be easily replicated and/or applied to other CVITP programs in Grey Bruce?</i></li> <li>○ <i>What can contribute to a Grey Bruce total dollar value returned to the community?</i></li> </ul>	<ul style="list-style-type: none"> <li>● Dollar value template calculated that includes benefits and return.</li> <li>● Average dollar value calculated to use as a proxy average.</li> <li>● Dollar value for identified clients profiles calculated.</li> </ul>	<ul style="list-style-type: none"> <li>● Program records</li> <li>● Verified against SEGCHC calculations template.</li> </ul>	<p><b>Program records</b></p> <ul style="list-style-type: none"> <li>● Record the benefits and returns for each client.</li> <li>● Review the range of income levels of clients to ensure that it does not include anomalies.</li> <li>● Review Living Wage economic profiles of individuals, families and couples.</li> </ul>	<ul style="list-style-type: none"> <li>● Descriptive (totals, averages and percentages) analysis using MS Excel.</li> </ul>
<b>How many clients are using the program each year?</b>	<ul style="list-style-type: none"> <li>○ <i>Is there an increase in clients annually?</i></li> </ul>	<ul style="list-style-type: none"> <li>● Increased number of clients attending the tax clinics each year</li> <li>● Increased number of tax-refund claims within the region</li> </ul>	<ul style="list-style-type: none"> <li>● Program records</li> <li>● Client satisfaction/suggestion surveys</li> </ul>	<p><b>Program records</b></p> <ul style="list-style-type: none"> <li>● Review number of clients attending the program each year</li> </ul> <p><b>Surveys</b></p> <ul style="list-style-type: none"> <li>● Administer and collect responses from a sample of clients through satisfaction/suggestion surveys</li> </ul>	<ul style="list-style-type: none"> <li>● Descriptive (frequencies, averages, and percentages) analysis using MS Excel.</li> <li>● Thematic qualitative analysis using MS Word.</li> </ul>
<b>How satisfied are the clients with the program and how can the program be improved?</b>	<ul style="list-style-type: none"> <li>○ <i>How can this program be more user friendly?</i></li> </ul>	<ul style="list-style-type: none"> <li>● Percentage of clients are finding the program valuable</li> </ul>	<ul style="list-style-type: none"> <li>● Client satisfaction surveys</li> </ul>	<p><b>Surveys</b></p> <ul style="list-style-type: none"> <li>● Administer and collect responses from a sample of clients through satisfaction/suggestion surveys</li> </ul>	<ul style="list-style-type: none"> <li>● Descriptive (frequencies, averages, and percentages) analysis using MS Excel.</li> <li>● Thematic qualitative analysis using MS Word.</li> </ul>
<b>Has the program lead to increased number of taxes being filed among people living in low-income situations?</b>	<ul style="list-style-type: none"> <li>○ <i>How can we reduce barriers for people living in low-income situations to access the program?</i></li> </ul>	<ul style="list-style-type: none"> <li>● Increased number of people living in low-income situations filing taxes through the tax clinics</li> <li>● Increased awareness about the program</li> <li>● Increased number of tax-refund claims within the region</li> </ul>	<ul style="list-style-type: none"> <li>● Program records</li> </ul>	<p><b>Program records</b></p> <ul style="list-style-type: none"> <li>● Review number of clients attending the program each year</li> </ul> <p><b>Interviews</b></p> <ul style="list-style-type: none"> <li>● Develop and conducts in-depth interviews with stakeholders/partners</li> </ul>	<ul style="list-style-type: none"> <li>● Cross-tabulation or Chi-square analysis is SPSS</li> <li>● Descriptive (frequencies, averages, and percentages) analysis using MS Excel.</li> <li>● Thematic qualitative analysis using MS Word.</li> </ul>

<p><b>Has the program lead to increased access to social services and benefits system?</b></p>	<p>○ <i>Is the program leading to improved quality of life?</i></p>	<ul style="list-style-type: none"> <li>• Increased number of people living in low-income situations have access to social services and benefits system</li> </ul>	<ul style="list-style-type: none"> <li>• Client satisfaction surveys</li> </ul>	<p><b>Surveys</b></p> <ul style="list-style-type: none"> <li>• Administer and collect responses from the sample of clients through satisfaction surveys</li> </ul>	<ul style="list-style-type: none"> <li>• Descriptive (frequencies, averages, and percentages) analysis using MS Excel.</li> <li>• Thematic qualitative analysis using MS Word</li> </ul>
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